

North Gosford Learning Centre

Semester 1

July 2019

Principal's News

Welcome to the Semester 1, 2019 Newsletter.

Another great Semester at NGLC is coming to an end. It's been pleasing to witness the many students achieving their individual goals whilst enjoying the many engaging aspects of our program.

NGLC is an opportunity for our students to reset and work toward a more positive future. Our staff are highly dedicated professionals willing to go the "extra mile" to support our students to engage in the individual and group programs on offer.

This Newsletter highlights the level and quality of the many activities and work samples being experienced or produced at NGLC. Our focus is always on assisting you and your child to achieve their goals. This is not always successful but we can never be accused of not trying our best to make your child's goals happen.

I'd like to thank our staff for their efforts again this term. Well done to all students also trying their best to improve and embrace our programs. A special thanks goes to our parents who work with us despite the sometimes challenging circumstances that arise. Well done to all involved.

Daniel Hayes
Principal

School Development Day SDD Information

NGLC will not be operational on:

Term 3 SDD: **Monday 22nd July 2019**

Term 4 SDD's: **Thursday 19th & Friday 20th December, 2019.**

All staff will attend the NSW Behaviour Schools Conference Sunday 21st and Monday 22nd July. Staff are also involved in after school online technology training in *Google Docs*. This additional training will allow NGLC to vary Term 4 school development days in lieu of the extra time involved in training.

Dates to remember:

1st day back for all students term 3 is Tuesday 23rd July 2019.

Last Day of Term 3 is Friday 27th September 2019.

1st day back for all students Term 4 is Monday 14th October 2019.

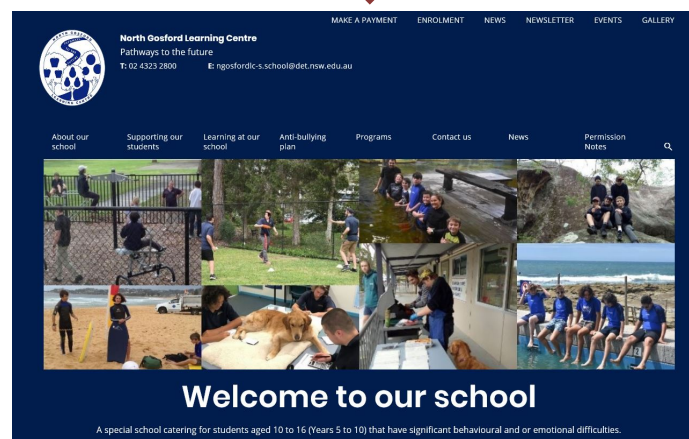
Last Day of Term 4 is Wednesday 18th December 2019.

New school website

Our website has undergone a makeover. It's worth a look as we are continually adding photos and updating pages.

The make a payment button is now located at the top of the screen.

www.ngosfordlc-s.schools.nsw.edu.au :



Class 1

This semester Class 1 has completed numerous interesting and exciting programs.

Poetry: Students are in the process of publishing their own poems about "My Monster".

Digital Art lessons: This has involved using Photoshop to create, distort and manipulate images and artworks ranging from combining animals to creating new versions of some of our staff. Students are also in the process of creating their own TV adverts. Using story boards to generate interesting and creative ideas. We have one group of students recreating a snickers advert and another group creating a skittles advert.



Gorion - By Jack F



Mrs Lott with a beard - by Kodie

Class 1 continued



Snickers Ad

Community Access

Class 1 and 2 have completed a bike safety program as part of their community access program. Students took responsibility of checking the safety of their bikes as well as keeping up with the maintenance. Students then completed a test cycle at Adcock Park, as well as competing in time trails. Students then completed a bike ride from Gosford to Woy Woy and Long Jetty to The Entrance.



Harmony Day Song Writing Competition

Congratulations Jeremy

A prestigious state wide award has been won by one of our students this term. Jeremy from Class 2 wrote, recorded and entered his song "It's Up To Us" into the 2019 Harmony Day Song Writing Competition. The competition is run each year and accepts entrants from schools all over NSW and the ACT. Jeremy's song was selected as the winning song and he was then invited to NSW Parliament House where he was recognised for his work and to receive his award. Congratulations Jeremy!!! All of the staff and students are very proud of your achievement.

Community Access Classes 3 & 4

As a part of Class 3 & 4's Community Access program our focus this term has been career education and employment. We have been flat out developing employment skills, resume writing, code of conduct and interpreting workplace health and safety expectations. As a component of this program we were invited to attend a work place visit at Crowne Plaza Terrigal. This excursion included an all access guided tour of the whole building including; hotel rooms, kitchens, dining and housekeeping departments within the hotel. NGLC staff and students would like to extend their gratitude to Crowne Plaza employee Bree Nicol for hosting us and sharing her experiences.



Probus
SOUTH PACIFIC

Lola

Lola has been busy this semester supporting all students and staff both in the classroom and the playground. Lola and the staff at NGLC want to share a huge thankyou to all the students who have been helping her remain on task and focussed and especially in maintaining a clean and rubbish free playground. We are planning on a big semester 2 for Lola and hope to get her even more involved in the local community.

Lola also celebrated her 4th birthday this Term, Happy Birthday Lola!



Central Coast Careers Pathway Expo - 25/06/19

During Term 2, Year 9 & 10 students were given the opportunity to attend the Central Coast Careers Pathway Expo at Avondale College as a part of their Career Education program. Students have been working hard this term on school to work type activities and employment. At the career expo students were able to learn about the many career and employment opportunities out there, as well as meet people from a number of support agencies that assist young people in seeking and gaining employment. All students who attended the day represented North Gosford Learning Centre and themselves exceptionally well and should be proud of themselves, well done Year 9 & 10.



Volunteering Central Coast Expo - 15/05/19

The Volunteering Central Coast Expo took place in May this year and our senior students were lucky enough to attend. The Expo showcased a number of agencies that work in a number of fields on the central coast and our students were able to meet several organisers and volunteers to learn about the excellent work that is happening in our community. The expo was well received by our students and as a result, in term 3 our seniors will have the opportunity to be formally interviewed by VCC staff and potentially be offered work experience with one of the many agencies out there. As there are some restrictions in place for being a part of this program not all students will be eligible to access it. If you have any questions or queries, please contact Josh Nicol on 02 4323 2800.

Safety learning program



Traffic and Parking around your School

Parking rules are designed to stop vehicles from parking where it would be dangerous or inconvenient for others. Please consider the residents when parking in streets surrounding your school.

- A **School Zone** is the area around a school with a speed limit of 40 km/h. Between the School Zone and End School Zone signs you must obey the school zone speed limit. The school zone speed limit only applies on gazetted school days and during the times shown on the sign.



- School Bus lights** – buses use signs and orange flashing 'wigwag' lights to warn motorists and pedestrians that they are picking up or setting down school children. The lights begin to flash when the bus stops and the doors are opened. They keep flashing for about 30 seconds after the doors close and continue even after the bus moves off. You must not drive past the bus in the same direction at more than 40 km/h while the 'wigwag' lights are flashing as there may be children crossing or about to cross the road.



- A **No Parking Zone** means that you must not stop for more than two minutes. You must remain in or within three metres of the vehicle. No Parking Zones are suitable for dropping off and picking up.



THESE SIGNS MEAN YOU MAY STOP HERE TO DROP OFF / PICK UP BUT YOU MUST

- stop for up to 2 minutes only
- stay within 3 metres of vehicle

Kids look to you to keep them safe - please park legally in school zones
HEAVY FINES and DEMERIT POINTS APPLY

- A **Bus Zone** means that the area is restricted for bus use only. If hours of operation are shown, the restriction only applies to this time. You may use this area outside of these times.



- A **No Stopping Zone** means no stopping at any time.



Other times when you must not stop

You must not stop your vehicle (that is, bring it to a stop and either stay with the vehicle or leave it parked) in the following circumstances:

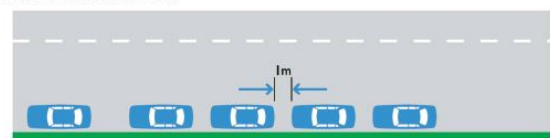
- Double parked (that is in the road alongside a car that is parked)
- Across a driveway or footpath
- On a median strip or traffic island
- On footpaths and nature strips
- On or within 20 metres before and 10 metres after a children's crossing or pedestrian crossing



- Within an intersection
- Within 10 metres of an intersecting road at an intersection without traffic lights unless signposted otherwise



- In Bus Stop, Bus Zone, Taxi Stand or Taxi Zone signed areas
- At least one metre from any other parked vehicle, close as possible and parallel to the kerb, and facing the same direction as the traffic lane



- Within three metres of any double centre lines
- Within 20 metres before and 10 metres after a bus stop

Adherence to signposting, linemarking and road rules around your school will assist in providing a safe environment for the school community and residents.



Class 2

English Poetry Theatre Visit**English - Storytelling**

As a part of English Class 2 students participated in a daily creative writing and narrative unit to look at the way stories have been told during history. This included the study of Australian folklore stories, fairy tales and the importance across cultures. Poetry is another form of storytelling and students were lucky enough to attend a performance of Roald Dahl's revolting Rhymes and Beastly Tales at the Civic theatre in Newcastle to support their understanding. Below are some excellent examples of the class writing and poetry.

The Memory

I woke up in a strong, solid Iceland of snow on a beach. He had never known or seen it. The rain is fighting the snow, it looks like they are dancing. But I was still scared of it so I ran closer to the core of the forest. And then I kept seeing someone's memory's but one of them I remember, a family photo. Then I remember my name and I fell over a wooded stump it looked like a brown snake. Then I knocked myself out. Hi I am 12 years old and I don't know where I am- and my name you ask it is Curtis and I am lost.

From**Jackson Grover**

Class 2 continued

On An Island

I was on a boat, the rain was hammering down, the thunder was as loud as a truck horn-then it went dark. All of a sudden I woke up on a beach in the middle of nowhere. I found a compass in my pocket. I was trying to work the compass no one was there to help me. I saw a ship go past, so I ran up the beach and yelled out to the ship (HELP)(HELP)!!! The man on the ship saw me and stopped the boat and came to help me. I got on the boat and headed home. When I got home every thing was new. My house was not my house anymore, I asked a man what happened . He said are you the man that got lost on an island? I said yes, he said oh my god you have been lost for 20 years.

By Leroi.....**HAIKU**

Nature is pretty
Birds fly, waves crashing and wind blows
A normal Summer
By Jeremy

Birds fly up so high
Birds eat fruit and vegetables
Summer is too hot
By Alex Morten

Newcastle Excursion



Class 2

Geography Landscapes and Landforms

During semester 1, Class 2 studied the impact of water, ice, wind and chemicals on the formation of landforms. As a part of this unit, students visited Mangrove Creek dam to look first hand at how rivers have shaped our landscape and also created a simulation of the force of a glacier. This experiment was documented by student Leroi Laidler.

- 1. START**-using different materials to build a glacier. We used flour/sultanas/100's,1000's/corn flakes to represent the Earth's crust.



- 2. MIDDLE**-force of a glacier. We used our hands to force the glacier down and push through the Earth's surface.

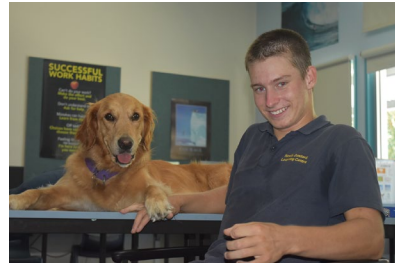
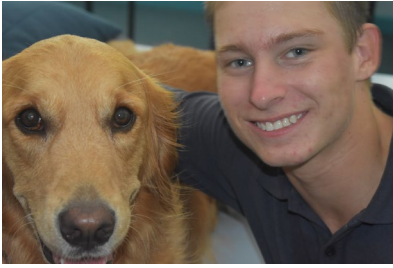


- 3. FINISH** of the glacier -

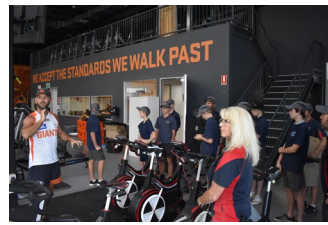
The glacier dragged the material and left marks. We pushed it down the slope.



Lola



Meeting the GWS Giants



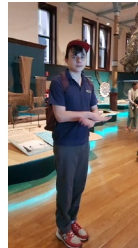
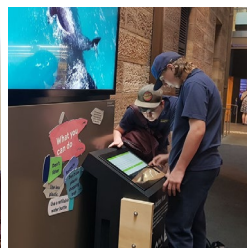
Surf Survival



Sport



Class 2 and Museum Visit



Lawn Bowls

