

North Gosford Learning Centre

Semester 2

November 2018

Principal's News

Welcome to the Semester 2 Newsletter.

NGLC prides itself on offering a safe and supportive environment for all our students to assist them in identifying and achieving their personal goals. Recent staff attendance at conferences centred on implementing universal programs in social and emotional learning and anti-bullying validated our approach and processes while enhancing our ability to continue to provide a safe and secure setting for our students, carers and staff. We are currently rewriting all of our whole school programs to ensure all students are given the opportunity to engage successfully in all areas of the curriculum.

All staff have undertaken after school accredited training in The Crisis Prevention Institute's "Management of Actual or Potential Aggression" (MAPA®) and The National Workforce Centre for Child Mental Health – "Building Blocks for Children's Social and Emotional Wellbeing" program. A staff development day variation has been aligned to this training. Due to this our school will not be operational on the 20/12/18 and the 21/12/18.

Attendance at school is fundamental to good educational outcomes. We have made attendance a priority and ask all carers to assist us with prompt communication regarding absences. Our goal is 90% attendance for all students.

We look forward to a number of students completing their construction industry Induction this semester. We have 11 students enrolled which will be the largest cohort we have put through this course. These students will also be eligible to obtain a Senior First Aid certificate. These are two valuable competency based accreditations. I know their application and hard work will see all successful.

Congratulations to our 5 recipients at the Valley Schools Excellence Awards, Taylah Nadjuch-Jones, Ayrton Hibberd, Ropata Teddy, Tyson Dawson, Beau Barton and Brooklyn Pritchard. I hope to see them nominated again in 2019.

Last but not least summer is upon us so remember to be sun smart.

Maxwell Hoste
Relieving Principal

Dates to remember:

Monday 17th December – Presentation Day. 9.45 for a 10am start.

1st day back for all students next year is Wednesday 30th January 2019.

1st day back for all students Term 2, 2019 is Tuesday 30th April 2019

New school website

Our website has undergone a makeover. It's worth a look as we are continually adding photos and updating pages.

The make a payment button is now located at the top of the screen.

www.ngosfordlc-s.schools.nsw.edu.au :



Check out the Raising Children website. There is much information on this website that you or someone you know may find useful.



<https://raisingchildren.net.au/>



Protect yourself in five ways from skin cancer



Class 1 Swim Scheme

This term, Class 1 have taken part in a two-week swimming program where students visit the pool daily to practice and improve their skills in the water. Students have been developing conventional and survival strokes. The students have demonstrated a huge improvement in just two weeks. One of our students swam 300m freestyle in one go! Another student swam 500m using a variety of different strokes. Well done boys!



Class 3 Cooking & Visual Arts

Class 3 have continued their creative approach to their learning in many key learning areas, including visual arts and food technology. Students have taken all opportunities to extend themselves in these areas and have produced high quality work, and delicious meals!



Footy Fan Day

NGLC staff and students participated in Jersey Day to encourage the unity of a team and the commitment of a team to a common cause. Team colours were worn proudly to conclude term 3 with all NGLC participating in a pizza lunch and sporting activities. Students showed resilience, persistence and team spirit. Thank you to all staff and students for your participation and assistance with organising this successful event.

RUOK day

This semester NGLC celebrated RUOK day. The day encourages students and staff to support their friends and family through regular, meaningful connections. NGLC celebrated the day with a BBQ lunch and a staff versus student's handball competition. The students displayed a high level of resilience and produced a wonderful performance, taking the win and the trophy.



Lola

Lola has had a long semester supporting the local community (accompanied by her NGLC carer) and our school. Lola has made several visits to other schools and community groups to share her journey and support others learning: Lola has supported Year 7 Erina High School students attending an anger management course to make positive social choices. She was a big part of the lesson and made a significant impact on the learning of the group; Lola also visited Terrigal Probus club to share her message of inclusion and explain her role at NGLC supporting our students academically and socially. She was extremely popular and did our school proud!



Probus
SOUTH PACIFIC

Cultural

Last term, the school hosted the local primary schools for the Valley Schools Aboriginal Community cultural day. Students worked hard before the event to get our gardens into shape. Our younger students took part in the day.

The activities included Aboriginal sport, storytelling, art, exploring aboriginal artefacts and cultural dance. Students participated well and enjoyed the activities. Some of our older students helped with the BBQ and leading groups around the school. These students did a fantastic job. Thanks again!



Online Safety

One of our primary focus with technologies is providing students with the necessary skills and knowledge to make positive decisions when online. The ever-changing nature of the internet can pose challenges for young people and for parents. One fantastic resource of information is eSafety, in particular the iParent component of the website. iParent provides online safety resources targeted to the specific needs of parents and carers.

<https://www.esafety.gov.au/education-resources/iparent>



Day

Coding

During term 3, students demonstrated great persistence and over numerous weeks built their own robots from scratch. Once built, students were then able to code the robots to move around the room. Some students even managed to code sensors, which allowed the robots to move independently.

This term students are using a program called Tinkercad. Using Tinkercad, students are able to create 3D designs. Students will be able to use this program to create their designs on a 3D printer.



Community Access Class 3 & 4

Term 3 Community Access program for classes 3 & 4 focussed on outdoor education with a particular emphasis on local environments and community sporting events. Students attended a number of local environment walks including visiting local indigenous sites including Bulgandry and Girrakool. Students learnt about the significance of these sites and discussed the environment prior to settlement. As a group we then increased the distance of bushwalks and completed a walk from Staples Lookout on Woy Woy Rd down to Wondabyne train station. Students looked at historically significant sites along the walk including Tommo's campsite and the Woy Woy quarry. Students then caught the train back from Wondabyne station to Gosford station showing exemplary behaviour on the train and throughout the long arduous trek.

In week 5 students were given the opportunity to attend a South Sydney Rabbitohs closed training session and spend some time touring the training facilities. The students bumped into a number of current players including Sam Burgess and were shown the facilities by Yilleen 'Buddy' Gordon a former Rabbitohs player as well as Alex, the Souths Cares ambassador who supported the experience for our students. The students were then given the opportunity to play a game of touch footy with Buddy on Redfern Oval. The students were excited to have learnt just a small part of what it is like to be a professional Rugby League Player.

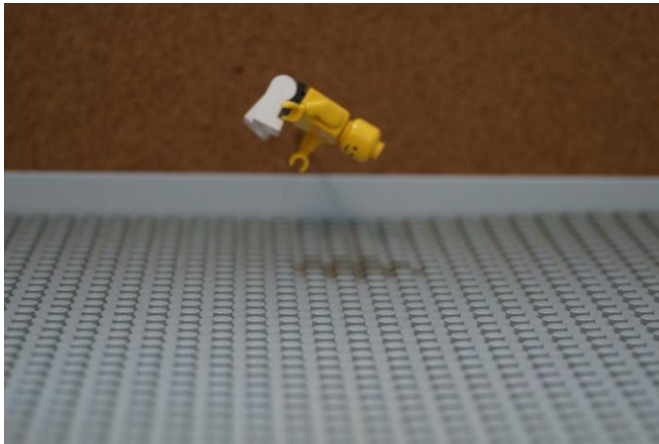
To finish the remainder of term 3 students participated in a number of sport based outings including a day at Tumbi Indoor centre and a 12 km ride bike ride from Gosford Sailing Club to the Lions Club Park at Woy Woy which all students completed with a minimum of fuss.

Throughout this terms' community access program all students have shown a growing resilience when situations have become difficult and have shown positive interactions with their peers, staff and the wider community.

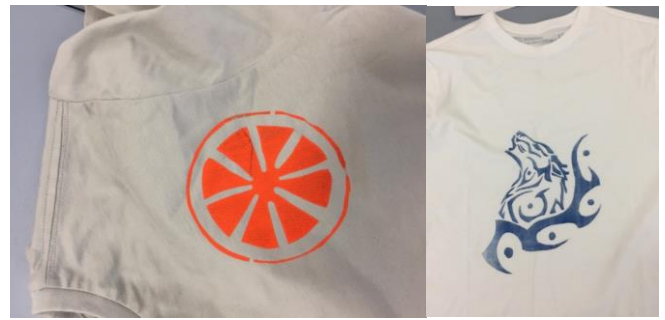


Stop motion animation Elective

One of our elective subjects for term 3 was Stop Motion Animation. The students did a fantastic job of learning the basics involved in stop motion of photographing still objects hundreds of times with small movements between each shot. They then applied these techniques to create their own short films and clips. Students displayed a great level of creativity and focus in creating their works which resulted in some fantastic animations being created.



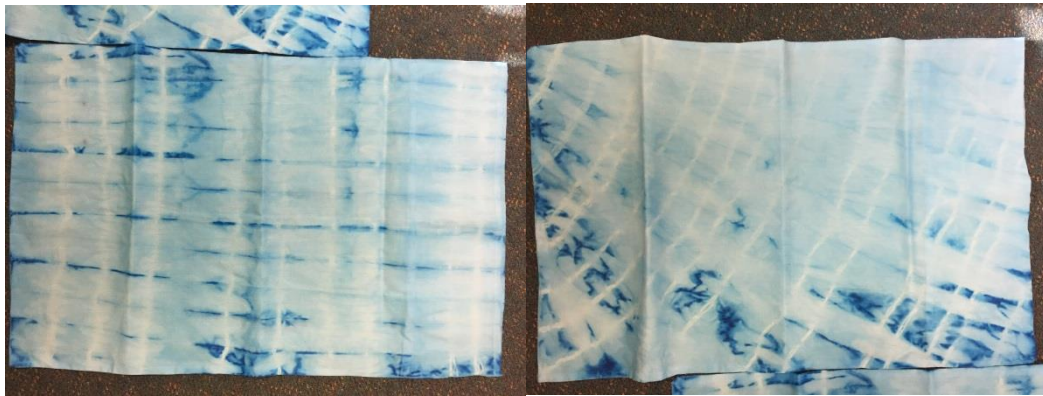
Screen printing Elective



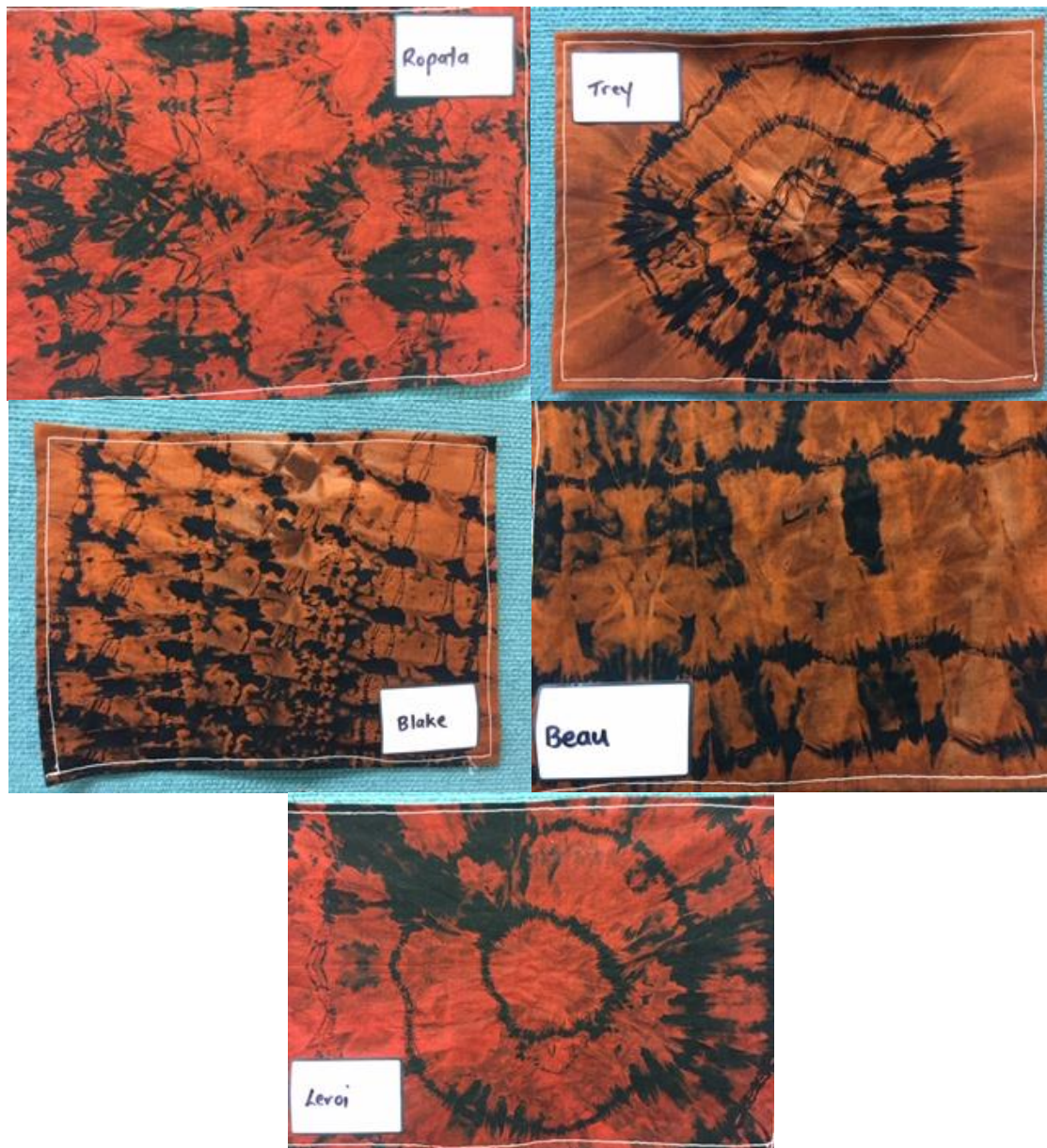
Students recently created some amazing and original t-shirt designs using silk screen printing! Once a design is chosen, it must be transferred onto printmaking paper, and the difficult process of hand cutting each piece in the stencil begins.

Students showed persistence with the process and quickly learnt the colour mixing and screen techniques used. The process then forces ink through silk to make their designs come to life. The teamwork shown was also impressive - well done!!

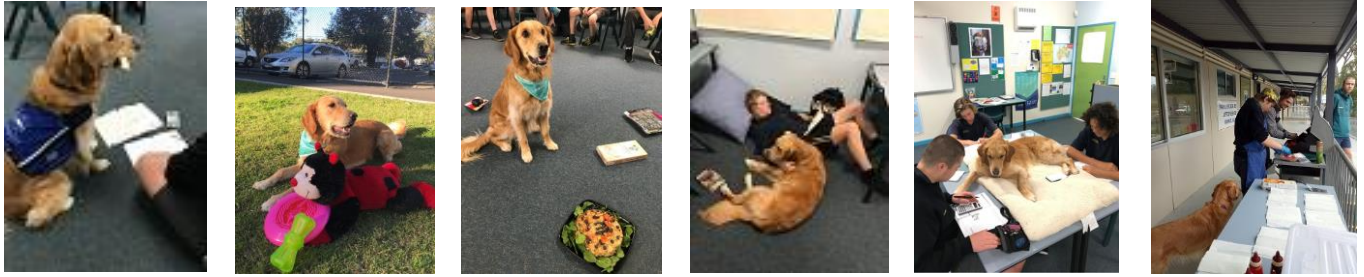
Textiles Elective



Tie dying is always fun! Being able to be creative, twisting and folding fabric without any pattern or plan is relaxing and creates beautiful original designs. Double dipping to mix colours also creates new washes and patterns. Both elective groups were able to complete 2-3 projects which included single colour pillow cases, funky tie dye socks and the use of bleach on black fabric to create beautiful warm colours.



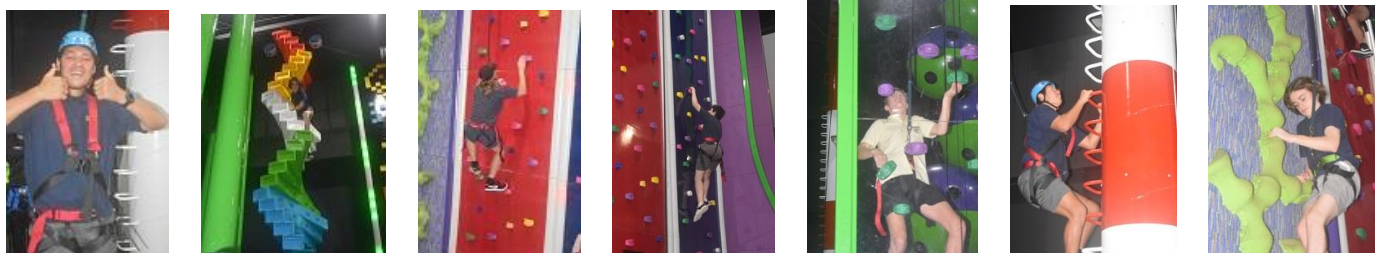
Lola



Cooking



Clip n Climb Reward



Screen printing elective



Snow trip



Yarn Up a Valley Schools Aboriginal Community Event

